

## Education

### BS Information | May 2019 | University of Michigan – Ann Arbor

- Related coursework: Programming and Data Structures, Data Oriented Programming, Building Interactive Applications, Web Design, Development and Accessibility

## Skills

**Programming:** Python3, HTML5, CSS3, SQL, C++, JavaScript, jQuery (Ranked from most to least proficient)

**Design Tools:** InVision, Figma

**UX:** Usability Testing, Research, Coding, Wire framing, Prototyping

**Additional Skills:** GitHub, XCode, Agile Methodology, Jenkins

## Experience

### Software Engineering Intern | Aetna | June – August 2018

- Collaborated on the development of a mobile application for iOS platforms – used Jenkins for automated testing and XCode for integration of Swift Code
- Engaged with agile methodology for mobile app development

### Software Developer | UMICH Shapiro Library | October 2018 – Current

- Created Accessibility checklist to convert into website format as a guideline for the University

### Technology Consultant | UMICH ITS | July 2017 – October 2018

- Managed ServiceLink queue and monitoring if tickets are accurate for communication purposes as a member of the Quality Assurance Team
- Troubleshoot and diagnosed software and hardware issues on customer's Windows and OSX operating systems

### Teaching Assistant | Journi | Summers 2016 – 2017

- Taught HTML, CSS, and other web development skills to a class of 20 students, at a non-profit boot camp
- Mentored students regarding technology, programming, project management, and other technology related fields

## Leadership

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| <b>Director of Outreach Committee</b> - Seven Mile Coding                        | November 2018 - Current       |
| <b>Residential Advisor (RA)</b> - Resident Housing Association                   | August 2018 – Current         |
| <b>Tools and Development Facilitator</b> - Seven Mile Coding                     | September 2017 – October 2018 |
| <b>Outreach Committee</b> - Girls in Electrical Engineering and Computer Science | September 2016 – Current      |